

Language & Literacy	<p><b>Infants:</b> <u>This Little Piggy</u>; sing lullabies &amp; rhyming songs; talk during routines; puppet talk; “pat-a-cake”</p> <p><b>Toddlers:</b> <u>Mother Goose</u> (with character puppets); talk during routines; sing rhyming songs; play music;</p> <p><b>Preschoolers:</b> <u>Pinocchio</u>; <u>The Little Mermaid</u>; Magna Doodle; electronic alphabet game; alphabet blocks</p> <p><b>School Age Children:</b> <u>Sleeping Beauty</u>; <u>Beauty and the Beast</u>; write your own fairy tale; quilt thank you notes</p>
Cognitive	<p><b>Infants:</b> Hide small toys under cloth; stacking, dangling, and rattling toys; toy phones; busy box; “peek-a-boo”</p> <p><b>Toddlers:</b> <u>Twinkle, Twinkle, Little Star</u>; Mother Goose matching; puzzles with knobs; foam blocks; shape sorter</p> <p><b>Preschoolers:</b> <u>The Ugly Duckling</u>; <u>Night Animals</u>; nocturnal animal hunt; fairy tale word search; activity kits</p> <p><b>School Age Children:</b> <u>Thumbelina</u>; <u>While the World is Sleeping</u>; nocturnal animal hunt; word search; activity kits</p>
Physical: Small & Large Motor	<p><b>Infants:</b> Tummy time; mirror play; hold baby and dance to music; offer small toys to grasp; ball play</p> <p><b>Toddlers:</b> Dancing to music; ball play; unit blocks; playdough; shape sorter; large crayons with paper</p> <p><b>Preschoolers:</b> Music &amp; dance; Don’t Break the Ice; snowman dough; puzzles; manipulatives; open-ended crafts</p> <p><b>School Age Children:</b> “Simon Says”; Jenga; dancing to music; Lego building; puzzles; open-ended crafts</p>
Social	<p><b>Infants:</b> <u>Knock at the Door</u>; peek-a-boo; face-to-face with other infants or adult; soft doll play; blow bubbles</p> <p><b>Toddlers:</b> <u>Hand Rhymes</u>; tents and tunnel play; musical instruments parade; doll house play; activity tower</p> <p><b>Preschoolers:</b> <u>Over in the Meadow</u>; doll house; career costumes; kitchen work; doing laundry; board games</p> <p><b>School Age Children:</b> <u>Rapunzel</u>; board and card games; Pet Clinic; doll house play; finger puppet show</p>
Emotional	<p><b>Infants:</b> <u>Baby’s Feelings</u>; describe baby’s feelings; mirror facial expressions; encourage exploration and play</p> <p><b>Toddlers:</b> <u>I Feel (emotions)</u>; sing “When You’re (emotion) and You Know It”; sensory bottles; blow bubbles</p> <p><b>Preschoolers:</b> <u>Little Red Riding Hood</u>; “Skip to My Lou” yoga; “Balloon Relaxation”; sensory bottles</p> <p><b>School Age Children:</b> <u>The Way I Feel</u>; “Skip to My Lou” yoga; “Balloon Relaxation” ; journal writing</p>